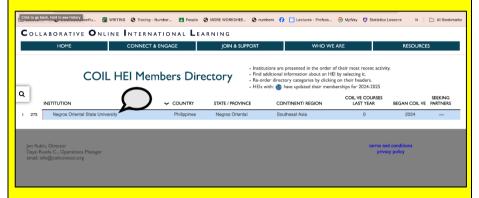
### NEGROS ORIENTAL STATE UNIVERSITY

### OFFICE OF THE INTERNATIONAL LINKAGES

#### Addendum

### **COIL HEI Members Directory**





Exhibits, pictures, diagrams, etc.

First Virtual Meeting with Hong Kong Baptist University (HKBU) and Negros Oriental State University (NORSU)



COIL Connect Virtual Meeting and Introduction to Fall 2024 Programs





Second Virtual Meeting with Hong Kong Baptist University (HKBU) for the Proposed Virtual Exchange (VE) and a Collaborative Online International Learning (COIL) Project, "Cross-Cultural Film Analysis"



September 13, 2024 while on OT travel @ Central Philippine State University (CPSU)

Second Virtual Meeting with Hong Kong Baptist University (HKBU) for our Proposed Virtual Exchange (VE) and a Collaborative Online International Learning (COIL) Project "Cross-Cultural Film Analysis" among HKBU Film Course students and NORSU 4th Year Mass Communication students as well as my 3rd Year BSED-Values Education Ed 303 -Research Methods in Education students.





Third Virtual Meeting with Hong Kong Baptist University (HKBU) for the Proposed Virtual Exchange (VE) and a Collaborative Online International Learning (COIL) Project, "Cross-Cultural Film Analysis"



Fourth Virtual Meeting with Hong Kong Baptist
University (HKBU) for the Proposed Virtual
Exchange (VE) and a
Collaborative
Online International
Learning (COIL) Project,
"Cross-Cultural Film
Analysis"

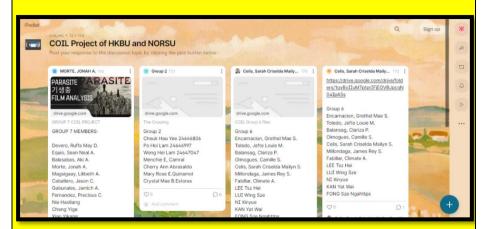




### **Padlet Link:**

https://padlet.com/sce\_vec/coil-project-of-hkbu-and-norsu-e8gt7ufbjp1gbnsw

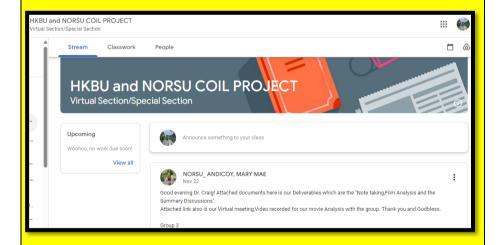
Interface of the Padlet Website where the students' final outputs can be accessed:



### **Google Classroom Link:**

https://classroom.google.com/c/NzI4NDMwMjI3ODM5?cjc=cmrjeqz

Interface of the participants' Google Classroom where they submit their drafts during the implementation phase of the project:



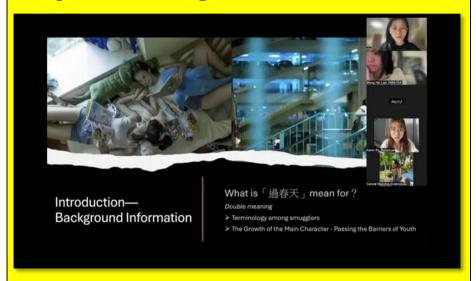
# **Group 1: "The Hundred Foot Journey"**



# **GDrive Link to the Outputs:**

 $\frac{https://drive.google.com/drive/folders/1ZoTsxtAXCn \ 2NqYtW4j3 \ zZ87f}{HsuE \ n}$ 

# **Group 2: "The Crossing"**



# **GDrive Link to the Outputs:**

 $\frac{https://drive.google.com/drive/folders/1j4QDiPq02pbpe7F0\_qyD-H1F2m8PfpEZ}{}$ 

**Group 3: "Shoplifters"** 



### **GDrive Link to the Outputs:**

https://drive.google.com/drive/folders/1pWpkY5vRZssf0bVtOei63rtcS9pzu5za

# **Group 4: "Raise the Red Lantern"**



### **GDrive Link to the Outputs:**

https://drive.google.com/drive/folders/1A8XVBiTv6TlH2eObahtdsTkSCBm nZK52

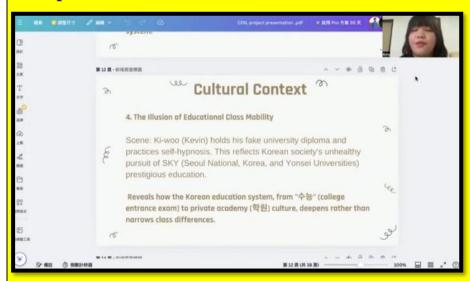
# **Group 5: Aberdeen**



# **GDrive Link to the Outputs:**

https://drive.google.com/drive/folders/18gzMvHwOUOWnoZIN3RDRRRm YJ7WLVw-i

# **Group 6: Parasite**



### **GDrive Link to the Outputs:**

https://drive.google.com/drive/folders/1gyBoHuM7ptprIFjEGVBJpcgN04IpA8

# **Group 7: Parasite**

# **Cultural similarities**

- WEALTH DISPARITY
- FAMILY VALUES
- CONSUMER
- EDUCATION AND COMPETITION

# **GDrive Link to the Outputs:**

 $\frac{https://drive.google.com/drive/folders/1eDbk0V27sqnygmf5VAL8e2\ 0y8eA}{WNEg}$ 

# **Group 8: Still Human**



### **GDrive Link to the Outputs:**

 $\frac{https://drive.google.com/drive/folders/13QNw2QXNGBdUDIMS6tYOm2IG}{Sv\_dHpru}$ 

**Group 9: The Scent of Green Papaya** 



# **GDrive Link to the Outputs:**

https://drive.google.com/drive/folders/11KTCkrauUGQydeXdo7mj05ei0ZLf9T

**Documentations during the Focus Group Discussion with the Participants from NORSU College of Teacher Education** 





#### Link to the Focus Group Discussion (FGD):

https://drive.google.com/file/d/1gJB5e-Y\_AbSauMqWLmxQNCF-skfVEzZx/view?usp=sharing

(Attach specific documents that validate the program at the end of this template, and list them here.)

#### 1. Research Notes and Film Analysis Documents

These documents, prepared by each group, include detailed analyses of the selected films. They provide insights into the cultural context, societal themes, character analysis, and visual aesthetics.

#### 2. Group Discussion Summaries

These summaries capture the key points, reflections, and diverse perspectives shared during group discussions. They document the collaborative and intercultural learning process that showcases the participants' ability to engage in meaningful dialogue and compare cultural elements.

#### 3. Collaborative Presentations

The video presentations and digital portfolios created by each group summarize their film analyses, cultural comparisons, and reflections. These final outputs highlight the students' ability to synthesize their learning and effectively present their insights.

### 4. Project Timeline and Meeting Proofs

These include schedules, session summaries, and attendance records of virtual meetings between faculty and students from both NORSU and HKBU, validating the program's adherence to its planned timeline and collaborative nature.

### 5. Padlet Repository Link

The Padlet link contains all the final outputs, including presentations and supplementary materials. This serves as a centralized digital archive of the project's accomplishments.

Reports, mimeos, monographs, books, etc.

*Link*: https://padlet.com/sce\_vec/coil-project-of-hkbu-and-norsue8gt7ufbjp1gbnsw 6. Faculty Feedback and Evaluations Evaluations from faculty members reflect the quality of student participation, analytical depth, and teamwork. These assessments validate the program's success in achieving its objectives. 7. Participant Feedback and Reflections Surveys or written reflections from students document their experiences, highlighting the program's impact on their intercultural understanding, critical thinking, and collaborative skills 8. Email Correspondence Between Coordinators: Communication between the overall coordinators of NORSU and HKBU provides evidence of the planning, implementation, and resolution of challenges throughout the project. (Describe the specific documents that validate the program, and list them **Links to the Students' Outputs:** a. The **Google Classroom** link below is directed to accessing the documents/drafts of the students during the process: https://classroom.google.com/c/NzI4NDMwMjI3ODM5?cjc=cmrjeqz b. The **Padlet** link below is directed to accessing the final outputs of the students: https://padlet.com/sce\_vec/coil-project-of-hkbu-and-norsue8gt7ufbjp1gbnsw Others which may help explain the program (including website links) Email Correspondence Between HKBU and NORSU Overall Coordinators The following present screenshots of the email correspondence between Dr. Craig N. Refugio and Dr. Joe Lo, the overall coordinators of NORSU and HKBU, respectively, during the planning and implementation phases of this COIL project. These pieces of communication provide insight into the collaborative efforts, coordination strategies, and decision-making processes that contributed to the successful execution of the Cross-Cultural Film Analysis Activity.

From: Joe K C LO <joelokei@hkbu.edu.hk>
Date: Mon, Oct 28, 2024 at 12:36 PM Subject: COIL Project Update and Support
To: Craig Refugio < craig.refugio@gmail.com> Cc: HKBU SCE Virtual Exchange Centre <sce\_vec@hkbu.edu.hk> Dear Dr. Refugio. Hello, as we progress with the COIL project, I wanted to check in and see if there are any questions or concerns on your side that we can address. Your feedback is invaluable as we move forward. Additionally, I wanted to inquire about the recent typhoon that affected the Philippines. I hope you and your team are safe. If you feel that an extension is necessary due to the circumstances, please let me know. The current due date is set for November 12th, and we want to ensure that everyone has the support they need. Thank you for your attention, and I look forward to hearing from you soon. Best regards, Joe Lo Kei Cheung From: Craig Refugio < craig refugio@gmail.com> Sent: Tuesday, November 12, 2024 07:55
To: Joe K C LO <joelokei@hkbu.edu.hk> Cc: HKBU SCE Virtual Exchange Centre <<u>sce\_vec@hkbu.edu.hk</u>>
Subject: Re: COIL Project Update and Support CAUTION! EXTERNAL EMAIL (not being sent from @hkbu email system): Do not click links, open attachments, or respond to it unless you trust the email source/verify the identity of the sender by other mean Good Morning. Can I have tje link so that I can disseminate it to our colleauges here at NORSU? Thank you! On Mon, Nov 11, 2024, 11:00 PM Craig Refugio <craig\_refugio@gmail.com> wrote: Ok, see you then. On Mon, Nov 11, 2024, 10:15 PM Joe K C LO <joelokei@hkbu.edu.hk> wrote: I am not available this Friday. Can we have it on monday Nov 11? 10 am? On Tue, Nov 5, 2024, 12:10 PM Joe K C LO <joelokei@hkbu.edu.hk> wrote: Hi Dr. Refugio, Good to hear from you and learned that your area is less affected. It would be a good idea to meeting again. How about this Friday at 10am? Best regards, Get Outlook for iOS

